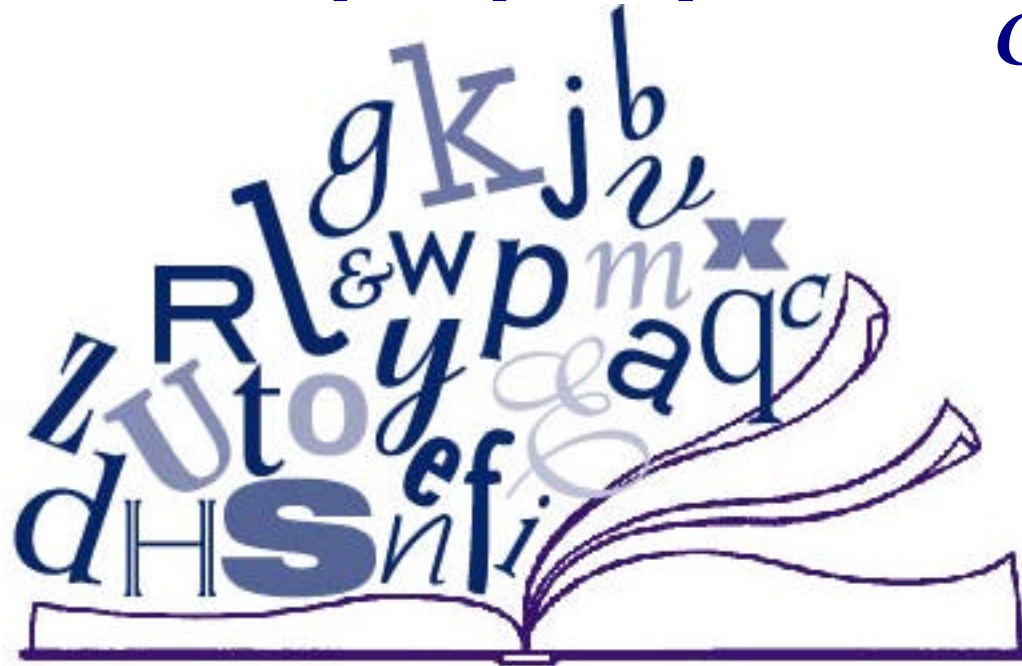


ENGLISH

*Standards of Learning
Sample Scope & Sequence*

Grade 12



Commonwealth of Virginia
Department of Education
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English 12 Standards of Learning Sample Scope and Sequence

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The *English Standards of Learning Sample Scope and Sequence* and the *English Standards of Learning Teacher Resource Guide* can be found in PDF and Microsoft Word file formats on the Virginia Department of Education's Web site at <http://www.pen.k12.va.us>.

English 12 Standards of Learning Sample Scope and Sequence

Preface

As an additional resource to help school divisions develop curricula aligned to the 1995 Standards of Learning, the Virginia Department of Education has developed sample scope and sequence documents for English, mathematics, and science in kindergarten through grade eight and in core high school courses. These sample documents provide guidance on how the essential knowledge, skills, and processes that are identified in the Standards of Learning and the Standards of Learning Teacher Resource Guides may be introduced to students in a logical, sequential, and meaningful manner.

These sample scope and sequence documents are intended to serve as general guides to help teachers and curriculum developers align their curricula and instruction to support the Standards of Learning. Each sample document is organized around specific topics to help teachers present information in an organized, articulated manner. Also included are correlations to the Standards of Learning for that curricular area for a particular grade level or course, as well as ideas for classroom assessments and teaching resources.

The sample scope and sequence documents are not intended to prescribe how curriculum should be developed or how instruction should be delivered. Instead, they provide examples showing how teachers and school divisions might present to students in a logical and effective manner information that has been aligned with the Standards of Learning. School divisions that need assistance in developing curricula aligned with the Standards of Learning are encouraged to consider the sample scope and sequence guides. Teachers who use the documents should correlate the content identified in the guides with available instructional resources and develop lesson plans to support instruction.

Copies of the sample scope and sequence guides are available at <http://www.pen.k12.va.us/VDOE/Instruction/sol.html> in both PDF and Microsoft Word formats. These materials are copyrighted, and all rights are reserved. Reproduction of these materials for instructional purposes in Virginia classrooms is permitted.

English 12 Standards of Learning Sample Scope and Sequence

Introduction

An English program works most successfully when students engage in a variety of interrelated language activities. Students should study language processes to become skillful readers, speakers, listeners, writers, and viewers. They should study language to understand its structure and vitality and to acquire the skills to communicate effectively and confidently. They should study literature of many cultures and genres to appreciate its aesthetic value; to discover its universality; and to investigate personal, social, and consumer issues.

This document is meant as a general guide to help teachers and schools frame a curriculum that incorporates the fundamentals of language, literature, and process, and to provide a correlation of those fundamentals to the Virginia Standards of Learning. Because the development of language skills is not a linear process, this scope and sequence of knowledge, skills, and processes is not intended to be taught in a sequential manner. Therefore, each organizing topic will be emphasized many times throughout the year as the focus of instruction changes.

The sample scope and sequence document is organized around specific topics and includes correlations to the English Standards of Learning, as well as ideas for assessments and resources. Organizational topics include oral language, reading, literature, writing, grammar, vocabulary, and research and technology. The guide is not intended as a script for either instruction or curriculum development, but it will provide teachers and curriculum developers a beginning point for building their instruction.

This document serves as a complement to the valuable English resources available to all teachers throughout the commonwealth: the CD-ROM *NCS Mentor for Virginia* and *English Standards of Learning Teacher Resource Guide Grades 9-12*.

English 12 Standards of Learning Sample Scope and Sequence

Overview of the English 12 Standards of Learning Sample Scope and Sequence

Organizing Topics	Related Standards of Learning
<i>Oral Language</i>	
Make extended oral presentations	12.1a-d
Evaluate oral presentations	12.2a-b
<i>Reading Process</i>	
Do comparative analyses of texts	12.3, 12.4
<i>Literature/Informational Text</i>	
Learn chronological timeline for the development of British literature	12.3a-c, 12.5a-d, 12.6a-d
Learn a variety of influential writers and texts from world literature	12.3a-c, 12.5a-d, 12.6a-d
Read a variety of informational and technical texts	12.4a-d
<i>Writing</i>	
Write literary analysis	12.7a-e
Write technical pieces	12.7a-e
Use a process for writing	12.7d-e, 12.7
Use writing to learn strategies	12.7
<i>Grammar</i>	
Use conventions of language	12.7e
<i>Vocabulary</i>	
Use literary vocabulary to write about texts	12.3, 12.4, 12.5, 12.6
Use precise and vivid word choice	12.3, 12.4, 12.5
<i>Research and Technology</i>	
Use technology to access, organize, and present information in a research paper	12.8a-f

English 12 Standards of Learning Sample Scope and Sequence

Oral Language

Oral language at Grade 12 focuses on students' planning and delivering extended oral presentations reflecting standards for the workplace and higher education.

- Make extended oral presentations
- Evaluate oral presentations

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Make extended oral presentations	Develop a presentation of extended length (5-10 minutes) that uses appropriate technology to access, organize, and package an oral presentation.	12.1a-d	Writing assignments Discussions Quizzes Teacher observation	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html
	Use appropriate presentational techniques, such as establishing a purpose for the presentation, developing a relationship with the audience, and using appropriate rhetorical devices.	12.1a-c	Writing assignments Discussions Quizzes Teacher observation	
Evaluate oral presentations	Critique formal presentations using an established rubric, focusing on delivery, verbal and nonverbal cues, effective content and organization, and appropriate technology.	12.2a-b	Feedback form	

English 12 Standards of Learning Sample Scope and Sequence

Reading Process

Reading at Grade 12 focuses on students' making connections among texts of various cultures, time periods, and genres. Students should bring to their reading a range of knowledge and experience with which to enrich their analyses and interpretation.

- Do comparative analyses of texts

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Do comparative analyses of texts	Determine purpose for reading any text and employ appropriate before-, during-, and after-reading strategies to monitor and enhance comprehension.	12.3 12.4	Reading logs Discussion	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • Teaching Reading in the Content Areas: A Resource Notebook for Reading Instruction in Content Classes
	Connect a variety of texts through personal experience and knowledge of genres and literary elements.	12.3 12.4	Reading logs Discussion	

English 12 Standards of Learning Sample Scope and Sequence

Literature/Informational Text

The focus of literature at Grade 12 is for students to learn the general framework of British literature, both genres and themes, as well as selected world literature.

- Learn chronological timeline for the development of British literature
- Learn a variety of influential writers and texts from world literature
- Read a variety of informational and technical texts

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Learn chronological timeline for the development of British literature	Study the traditional chronology for British and world literature.	12.3a-c 12.5a-d 12.6a-d	Writing assignments Discussions Quizzes Teacher observation Tests	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html
	Study a range of British and world literature to learn noted authors and to make connections among texts, authors, time periods, and cultures.	12.3a-c 12.5a-d 12.6a-d	Writing assignments Discussions Quizzes Teacher observation Tests	
Learn a variety of influential writers and texts from world literature	Read texts of British and world literature and compare and contrast with American literature, authors, genres, and themes and issues, such as political and religious struggles, individual rights, and cultural values.	12.3a-c 12.5a-d 12.6a-d	Writing assignments Discussions Quizzes Teacher observation Tests	

English 12 Standards of Learning Sample Scope and Sequence

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Learn a variety of influential writers and texts from world literature (continued)	Compare genres and literary forms, such as epics, essays, and satire.	12.3a-c 12.5a-d 12.6a-d	Writing assignments Discussions Quizzes Teacher observation Tests	
	Connect texts across cultures, time periods, and media, such as film and music.	12.3a-c 12.5a-d 12.6a-d	Writing assignments Discussions Quizzes Teacher observation Tests	
Read a variety of informational and technical texts	Analyze consumer product information, including technology information, warranties, manuals, etc.	12.4a-d	Writing assignments Discussions Quizzes Teacher observation Tests	
	Evaluate products and information based on a careful analysis of text, organization, and graphics.	12.4c	Writing assignments Discussions Quizzes Teacher observation Tests	

English 12 Standards of Learning Sample Scope and Sequence

<p>Writing</p> <p>Writing at Grade 12 focuses on students’ writing analytically about literature. Students will use a writing process to draft and revise writing. They will use writing to learn as a basis for learning content and for developing pieces of writing.</p> <ul style="list-style-type: none"> • Write literary analysis • Write technical pieces • Use a process for writing • Use writing to learn strategies 				
Organizing Topic	Essential Knowledge and Skills	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Write literary analysis	Write analytically in response to texts, supporting interpretations with knowledge both within and beyond the text.	12.7a-e	Writing assignments Discussions Quizzes Teacher observation Rubrics	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • <i>NCS Mentor for Virginia</i> • The Virginia SOL Writing Tests: A Teacher's Resource Notebook http://www.pen.k12.va.us/VDOE/Instruction/English/writing/
Write technical pieces	Chose appropriate organizational and rhetorical elements to create a desired effect.	12.7b-c	Writing assignments Discussions Quizzes Teacher observation Rubrics	
	Write informational texts, using appropriate formats and style.	12.7a-e	Writing assignments Discussions Quizzes Teacher observation Rubrics	

English 12 Standards of Learning Sample Scope and Sequence

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Use a process for writing	Prewrite, draft, revise, and edit writing in relation to purpose, audience, form, and degree of formality required.	12.7e	Writing assignments Discussions Quizzes Teacher observation Rubrics	
	Focus on the domains of composing, written expression, and usage/mechanics while revising writing.	12.7d	Writing assignments Discussions Quizzes Teacher observation Rubrics	
	Edit writing for correct use of language, spelling, punctuation, and capitalization.	12.7e	Writing assignments Discussions Quizzes Teacher observation Rubrics	
	Conference with peers and teacher throughout the writing process.	12.7	Writing assignments Discussions Quizzes Teacher observation Rubrics	
Use writing to learn strategies	Keep logs and notebooks to record ideas, write summaries, freewrite, draft ideas, etc.	12.7	Writing assignments Discussions Quizzes Teacher observation Rubrics	

English 12 Standards of Learning Sample Scope and Sequence

Grammar

Grammar at Grade 12 focuses on students' reviewing basic grammar conventions related to formal documentation.

- Use conventions of language

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Use conventions of language	Use a variety of sentences for rhetorical effect.	12.7e	Writing assignments Discussions Quizzes Teacher observation	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • <i>NCS Mentor for Virginia</i>
	Vary word order and syntax for stylistic effect.	12.7e	Writing assignments Discussions Quizzes Teacher observation	
	Use voice, tone, diction, and modification for effect.	12.7e	Writing assignments Discussions Quizzes Teacher observation	
	Use parallel structure for rhetorical effect.	12.7e	Writing assignments Discussions Quizzes Teacher observation	

English 12 Standards of Learning Sample Scope and Sequence

Vocabulary

Vocabulary study at Grade 12 focuses on students' learning specialized language associated with British literature and developing their personal and reading vocabularies.

- Use literary vocabulary to write about texts
- Use precise and vivid word choice

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Use literary vocabulary to write about texts	Use standard literary terminology to discuss, critique, and evaluate texts.	12.3 12.5 12.6	Writing assignments Discussions Quizzes/tests Teacher observation	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • Wordsalive Acquisition http://www.pen.k12.va.us/VDOE/Instruction/Reading/mreading.html
	Study language of technical and business texts to analyze purpose and effect.	12.4	Writing assignments Discussions Quizzes/tests Teacher observation	
Use precise and vivid word choice	Use precise language for rhetorical and stylistic effect.	12.3 12.4 12.5	Writing assignments Discussions Quizzes/tests Teacher observation	

English 12 Standards of Learning Sample Scope and Sequence

Research and Technology

Research and technology study at Grade 12 focuses on students' using the conventions of documenting primary and secondary sources to support a research paper.

- Use technology to access, organize, and present information in a research paper

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Use technology to access, organize, and present information in a research paper	Use technology to access, organize, and present information in a research paper, incorporating appropriate documentation.	12.8a-f	Writing assignments Discussions Quizzes Tests Teacher observation	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • <i>NCS Mentor for Virginia</i>
	Use a writing process and teacher and peer conferencing to gain feedback for revision of the research paper.	12.8	Writing assignments Discussions Quizzes Tests Teacher observation	